



DIOCESAN SCHOOL FOR GIRLS

Mission Statement

The school is committed:

1. Witness in word and deed to the Gospel of Christ.

- to encourage each person to respond to God, and grow in faith, in a caring Christian Community; where the grace of God in Christ and the power of the Holy Spirit is proclaimed and taught; and Jesus Christ is presented as Saviour and the Lord of Life.
- to provide regular opportunities for all to worship, so that all the activities of the school and its members are brought together to God in praise, penitence and thanksgiving
- to promote the spirit of love, honesty, fairness and loyalty as well as a happy family atmosphere
- to guide pupils towards a knowledge of the truth as the fundamental purpose of all our teaching
- to promote knowledge of the Bible in Religious Education classes through careful and dedicated study and discussion.
- To promote respect of the Anglican tradition amongst all staff and pupils.

2. Create a challenging and stimulating educational environment, enabling all pupils to realise their academic, cultural, physical and social potential, while encouraging individual and independent thought.

Teachers will systematically monitor the performance of each of their pupils to ensure that they are applying themselves diligently and striving to do their best within the realm of their capabilities. Teachers will encourage individual, independent and disciplined academic thinking.

3. The professional and personal growth of all staff.

Teachers are required to maintain high standards of academic and professional competence through regular departmental meetings, in-service courses, and continuing studies. It is expected that teachers will make full use of all

available resources and facilities thus becoming the forerunners of innovative and challenging sound educational trends.

4. Provide open communication between pupils, parents and the wider school community.

Communication among staff is of paramount importance and an effort will be made to facilitate informal interaction at all levels for our community to function effectively and harmoniously.

To that end we will need:

- to provide parents with comprehensive reports on the progress of their children and on school activities;
- to be accessible to both parents, and staff to be open to constructive criticism, and to respond to their expressed concerns and suggestions.

We give a high priority to personal relationships and encourage formal and informal communication and interaction between parents, staff and pupils.

Genuine communication requires:

- an ability to listen;
- open mindedness and flexibility
- courage and sharing
- a caring support for one another.

5. Produce confident, happy pupils who are able to accept change and make, in turn, a responsible, meaningful and sensitive contribution to the greater society in which they live.

The children will be encouraged to

- develop a sense of ownership and pride in their school community.
- develop self-discipline rather than have discipline imposed from above.
- Mutually respect members of the school community.

In their turn the teaching staff commit themselves to fostering mutual loyalty and unity of purpose at our three schools.